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ABSTRACT

This book presents an argument for supporting single-sex education. It examines the history and politics of gender and schooling; philosophical and psychological theories of sameness and differences; findings on educational achievement and performance; research evidence on single-sex schooling; and the legal questions that arise from single-sex schooling. The author shifts the debate from the merits of sex separation per se to the question of how best to provide an appropriate education for all children based not on group stereotypes but on informed understandings of individual needs as they, at times, coalesce around gender. Chapters are titled as followed: (1) "Text and Subtext"; (2) "A Tale of Three Cities"; (3) "Equality Engendered"; (4) "Myths and Realities in the Gender Wars"; (5) "Who's Winning, Who's Losing, and Why?"; (6) "Legal Narratives"; (7) "Reconciling the Law"; (8) "The Research Evidence"; and (9) "Rethinking Single-Sex Schooling." (Contains a subject index.) (WFA)

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